



E-magination

TRAINING



Safeguarding Children Level 3

Designated Safeguarding Officer

Course Content

The Safeguarding Children Level 3 Designated officer DSL e-Learning course is targeted to an audience of Head Teachers, School Governors, Teachers, Head of Years, Child Protection Officers, Children Homes Manager / Deputies, Head of Care, Nursery and Children Centre Managers, FE Managers, Doctors, Nurses, Dental Staff and those with any pastoral care responsibilities.

Further information about this course

This course shall develop both your competence and confidence in carrying out the role of Designated Safeguarding Lead (DSL) or Designated Safeguarding Officer (DSO) or Safeguarding Children Designated Lead or those just needing a Safeguarding Children Level 3 qualification. This course provides advanced Level 3 knowledge of child protection and will help you to recognise and know what to do if you believe that a child is at risk. The course aims to provide advanced information on reporting strategies, policies and procedures.

Governing Bodies – Ensure you meet the guidelines set by Ofsted, Estyn, ISA, ISI, Sports Bodies, Dental and Medical boards by completing this award.

CPD - Your qualification has been certified by the CPD Service and is endorsed with their stamp of approval on your certificate as taking 4hrs.

Course Units Covered:

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| 1. The Designated Officer | 14. Procedures |
| 2. Defining Safeguarding | 15. Disclosure |
| 3. Conceptions | 16. Recording |
| 4. Vulnerable Children | 17. Referrals |
| 5. Influencing Factors | 18. Post Referrals |
| 6. The Protection | 19. Section 11 |
| 7. Defining Child Abuse | 20. Sharing of Information |
| 8. The Hidden Face | Plus |
| 9. Types and Forms of abuse | 21. Safer Recruitment |
| 10. E-Safety | 22. The prevent Duty |
| 11. LGBT Awareness | 23. Section 11 |
| 12. Recognising Signs | 24. FGM (Female Genital Mutilation) |
| 13. Child Protection Law | 25. Forced Marraige |

Course Objectives

1. Identify the key concepts and definitions relating to abuse and the safeguarding of vulnerable children and young people
2. Identify the characteristics of abuse and neglect in all their forms
3. Explain how practitioners and organisations can safeguard children and young people whilst minimising the risk of allegations and complaints
4. Identify the key legislation relating to the safeguarding and protection of children and young people
5. Describe practitioner responsibility in relation to concerns about abuse and the issues surrounding reporting, recording and confidentiality
6. Describe effective practitioner response to the evidence of abuse or the risk of abuse
7. Explain best practice for the response to disclosure
8. Identify opportunities for multi-agency working and how information can be safely shared